

For some students, routine IS access

What a real disability-access transition plan has to include before any provider swap.



Scan to take action

- Individualized transition planning for every student with an IEP or 504 plan.
- An accommodations crosswalk between outgoing and incoming providers.
- Staff continuity (warm handoff) for adults that disabled students trust.
- Mandatory staff training on autism, ADHD, anxiety, sensory needs, and de-escalation.
- A documented reasonable-modification and accommodation process.
- A written policy barring exclusion or counseling-out for disability-related behavior.
- An interactive process with the family before any service change.
- Continued access to nonacademic programming (sports, theater, debate, clubs).

File a DYCD grievance at dycdparentaction.com/disability-grievance